

Sideways Stories from Wayside School

- 1) Chapter 1- Mrs. Gorf
 - a) Vocabulary
 1. opinion (pg. 12)
 2. investigate (pg. 13)
 - b) Questions
 1. What was the children's problem? How did they solve it?
 2. How does Mrs. Gorf feel about her job and children? What does she do about it?
- 2) Chapter 2- Mrs. Jewls
 - a) Vocabulary
 1. flabbergasted (pg. 16)
 2. bushel (pg. 16)
 3. discipline (pg. 18)
 - b) Questions
 1. Compare and contrast Mrs. Jewls with Mrs. Gorf.
 2. How does Mrs. Jewls react when she sees the students? Why? How do the children respond?
- 3) Chapter 3- Joe
 - a) Vocabulary
 1. contradiction
 - b) Questions
 1. How does Mrs. Jewls end up contradicting herself?
 2. Why is it important to know how to count?
- 4) Chapter 4- Sharie
 - a) Vocabulary
 1. overcoat (pg. 24)
 2. hurtled (pg. 25)
 - b) Questions
 1. Why does Mrs. Jewls let Sharie sleep in class? Should Sharie be aloud to sleep in class? Should you?
- 5) Chapter 5- Todd
 - a) Vocabulary
 1. valuable (pg. 30)
 2. triumphantly (pg. 30)
 - b) Questions
 1. Todd tells the robbers that "Knowledge is much more valuable than money" (pg. 30). Do you agree with him? Why?
 2. Why does Todd always get sent home on the kindergarten bus? Is it fair? How could he solve is problem?

- 6) Chapter 6- Bebe
 - a) Vocabulary
 1. masterpiece (pg. 32)
 2. quantity
 3. quality
 - b) Questions
 1. Mrs. Jewls tells Bebe and Calvin that art is judged by the quality of the art, not the quantity of the art. Is Mrs. Jewls right or are Calvin and Bebe right? Why? How would you define "art?"
- 7) Chapter 7- Calvin
 - a) Vocabulary
 1. established (pg. 36)
 2. administration (pg. 37)
 - b) Question
 1. What was Calvin's problem? How did he solve it? Was it a good solution? Why?
- 8) Chapter 8- Myron
 - a) Vocabulary
 1. unconscious (pg. 40)
 - b) Questions
 1. In the first paragraph it says: "Other presidents were good speakers. Myron was even better. He was a good listener" (pg. 39). Do you agree with the statement? Why?
 2. How is Myron's idea of what a class president should do different from Mrs. Jewls' idea? What would you expect a class president to do?
- 9) Chapter 9- Maurecia
 - a) Vocabulary
 1. pistachio (pg. 43)
 2. burgundy (pg. 43)
 - b) Questions
 1. Would an ice cream flavor based on a person be a good idea? Why or why not?
 2. Mrs. Jewls has a unique solution for Maurecia's problem. What is the problem and how is it solved?

10) Chapter 10- Paul

a) Vocabulary

1. tempting (pg. 47)
2. satisfied (pg. 48)

b) Questions

1. Did Leslie make the right choice by yelling the third time? Why?
2. The pigtails talk Paul into doing something that he shouldn't do. Think of something you should do but would like to. What would it say to you if it could talk?

11) Chapter 11- Dana

a) Vocabulary

1. arithmetic (pg. 51)
2. concentrate (pg. 51)

b) Questions

1. How was arithmetic used to solve Dana's problem? Do you think the same solution would work for you?

12) Chapter 12- Jason

a) Vocabulary

1. remarkable (pg. 56)

b) Questions

1. Did Jason deserve the gum on his chair? Why or why not?
2. Jason seemed to think that the solutions were worse than the problem. Was he right?

13) Chapter 13- Rondi

a) Vocabulary

1. adorable (pg. 59)
2. horrified (pg. 60)

b) Questions

1. How does Rondi feel about people liking the things she does not have? Why do you think she feels that way?

14) Chapter 14- Sammy

a) Vocabulary

1. overpowering (pg. 65)

b) Questions

1. What kind of person is Sammy? Describe his appearance and personality.
2. If you were a dead rat trying to sneak into Mrs. Jewels' classroom, how would you manage it?

15) Chapter 15- Deedee

a) Vocabulary

1. immediately (pg. 70)

b) Questions

1. Describe the problem and the solution in the story. What do you think will probably happen with Deedee's problem in the future?

16) Chapter 16- D.J.

a) Vocabulary

1. pushover (pg. 71)

b) Questions

1. Choose one of the quotes and describe how it relates to D.J.'s story.

17) Chapter 17- John

a) Vocabulary

1. nonsense (pg. 75)

b) Question

1. John gets rid of one problem, but gains a new one. Which problem do you think is the worse one to have? Why?

18) Chapter 18- Leslie

a) Vocabulary

1. adorable (pg. 77)

2. apiece (pg. 79)

3. scrawny (pg. 80)

4. runt (pg. 80)

b) Question

1. Leslie is offered many suggestions for what she can do with her toes. Put the suggestions in order from the best idea to the worst idea. Explain why you put them in the order you did.

19) Chapter 19- Miss Zarves

a) Question

1. Why is the 19th chapter so short?

20) Chapter 20- Kathy

a) Vocabulary

1. self-fulfilling prophecy

b) Questions

1. How is Kathy "right all the time but still wrong" (pg. 84)?

2. How does Kathy create a self-fulfilling prophecy?

21) Chapter 21- Ron

a) Questions

1. Why don't the other kids want Ron to play? Are they being fair? What should they do?

2. How does Ron respond when Louis says he doesn't play well? Why do you think he responds that way?

22) Chapter 22- The Three Erics

a) Vocabulary

1. insisted (pg. 89)
2. concluded (pg. 89)
3. assumed (pg. 89)

b) Questions

1. "All three Erics had nicknames. It was better that way" (pg. 90). Do you agree with the quote? Why or why not?
2. Compare and contrast the three Erics.

23) Chapter 23- Allison

a) Questions

1. Think of at least 3 adjectives that describe Allison. Explain why you picked each adjective.
2. Mrs. Jewls tells Allison that children are really smarter than their teachers, is she right?

24) Chapter 24- Dameon

a) Vocabulary

1. pupil (pg. 95)

b) Question

1. Why did Dameon have to go up and down the stairs so often? What could he have done differently so he wouldn't have to?

25) Chapter 25- Jenny

a) Vocabulary

1. attache case (pg. 100)

b) Predictions and Questions:

1. Read page 99 then stop. Where do you think everyone is?
2. Read page 100-101 then stop. Write 3 questions you have about the situation so far.
3. Read page 102-103. Was your prediction correct? Did the conclusion answer all of your questions? What questions do you have left?

26) Chapter 26- Terrence

a) Questions

1. What does "Terrence was a good athlete but a bad sport" (pg. 104) mean? How does Terrence show that in the story?
2. Do you agree with the children who said Terrence "deserved it" (pg. 107 when Louis asked? Why?

27) Chapter 27- Joy

a) Vocabulary

1. evidence (pg. 111)
2. generous (pg. 111)
3. filching (pg. 112)

b) Questions

1. Think of at least 3 adjectives that describe Joy. Explain why you picked each adjective.
2. What are the consequences of Joy's actions? Are they fair? Why?

28) Chapter 28- Nancy

a) Vocabulary

1. ashamed (pg. 113)

b) Question

1. What happened when all the children traded names? Would you have traded your name too? What name would you like?

29) Chapter 29- Stephen

a) Vocabulary

1. reunion (pg. 119)

b) Question

1. What reasons does Stephen have to feel embarrassed? How does the situation end up working in his favor?

30) Chapter 30- Louis

a) Question

1. What kind of place is Louis describing in his story? Why don't the children believe him?
2. Compare and contrast your school to Wayside School.